



*Cyda'n Gilydd Dysgw'n Ddisgleirio - Learning To Shine Together*

## **PUPIL DEPRIVATION GRANT STATEMENT 2019 - 2020**

### Welsh Government Grant - **PUPIL DEPRIVATION GRANT**

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (FSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.
4. Developing effective systems and processes for tracking pupils' progress.

In **2019-20** YSGOL TUDNO was allocated a total Pupil Deprivation Grant of **£62,100**.

YSGOL TUDNO has a comprehensive plan, agreed and monitored by GwE and Conwy Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Provide some of the funding towards the Wellbeing Team : to include a member of staff to focus on delivering and co-ordinating targeted intervention programmes with targeted groups, to close the gap between the attainment of FSM pupils and non FSM pupils.
- Employ educational support staff in the Foundation Phase and Key Stage 2 to work with focus groups and individuals
- Develop and finance specific intervention programmes such as CATCH UP/SAFMEDS/ HEADSPROUTS to support learning.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.